

TEACHING AND SUPPORTING CHILDREN WITH SPECIAL EDUCATIONAL NEEDS AND DISABILITIES IN PRIMARY SCHOOLS (ACHIEVING QTS SERIES) BY JONATHAN GL

2nd Edition



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JONATHAN GLAZZARD, JANE STOKOE,
ALISON HUGHES, ANNETTE NETHERWOOD
and LESLEY NEVE



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About the Author

Jonathan Glazzard has worked for 10 years as a primary SENCO in schools and now leads the SEN modules at the University of Huddersfield

Jane Stokoe has over thirty years experience as a primary school teacher. She has spent almost 20 years in Early Years and Key Stage 1, and is passionate about her role as a classroom practitioner with young children.

Alison Hughes is a part-time Senior Lecturer on the BA (Hons) Early Primary Education with QTS programme at the University of Huddersfield. She was formally a Headteacher for eleven years. She is passionate about sharing her experiences of excellent practice and research with trainee teachers.

Annette Netherwood is a Lead Teacher in an all age, all inclusive Special School, who also lectures in SEN at Huddersfield University. She has extensive experience of SEN in both Mainstream and Special Schools and was a Research Associate for the National College of School Leadership. She sees the inclusion of Special Educational Needs in the training of teachers as a vital and necessary part of their development which has a positive impact on all areas of teaching and learning.

Lesley Neve has extensive experience of working with pupils with SEN in primary and secondary schools and now works as a Senior Lecturer in Education.

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If you are a primary trainee, or are training to support children in primary schools, this is your guide to working with children with Special Educational Needs and Disabilities (SEND).

We begin by exploring what is meant by SEND in primary schools and go on to cover all you need to know about your statutory responsibilities in school. Current legislation and the Code of Conduct are covered, to give you lots of information about the content you will be working in. The book then examines the range of needs you will encounter in primary schools giving you details information and practical advice.

This second edition has been fully restructured and updated to include a new section on the key theory relating to SEND. Exploring theories and theorist that you will need to know about to fully understand how to support children. Also new for this edition is a chapter focusing on the role of the SENCO in the primary school. Finally, the book includes more practical support to help you in the classroom. Checklists to help you to work comprehensively and information about useful resources and outside agencies.

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